국 어 교 육 학 과

DEPARTMENT OF KOREAN LANGUAGE AND LITERATURE EDUCATION

**Department Introduction**

The Department of Korean Language and Literature Education at Yeungnam University was established in 1982. The educational goal of the department is to prepare student to be a good Korean teacher in secondary schools. The Department provides lessons about Linguistics, Literature, Language Arts and teaching methods. Graduate Course for M.D. and Ph.D. were developed to meet the needs of students and in-service teachers who want to research on Korean Language Teaching. The major fields of the department are largely divided into Korean Language Arts Education, Korean Language Education and Korean Literature Education. Korean Literature is further composed of Classical and Modern Korean Literature.

○ *Faculty*

▪ Shin, Seung-Yong, Ph.D., Professor (Korean Phonology, Korean Education)

▪ Jung, Jung-Soon, Ph.D., Professor (Korean Literature Education, Modern Korean Poetry Education)

▪ Ju Ji-Youn, Ph.D., Assistant Professor (Korean Grammar, Korean Education)

▪ Jeong Rae Pil, Ph.D., Associate Professor (Korean Literature Education, Modern Korean Novel Education)

**Course Description**

■ 기초공통(Basic Major Courses)

교과교육학연구

(STUDIES IN CURRICULUM EDUCATION)

This course researches the subject matter education. An analysis of research potential, the evaluation of impact upon the profession and implications for additional research are explored. Areas and questions of study may include: Curriculum, Instructional Technology, Secondary Education, Multicultural Education, Elementary Education, Language, Literacy Education, etc.

문학과 교과교육연구 3 credit

(STUDIES IN LITERATURE AND CURRUCULUM EDUCATION)

This class includes various approaches of related fields to the literary education, establishes the view points of literary education, and explores the practical aspects of them.

언어학과 교과교육연구 3 credit

(STUDIES IN LINGUISTICS AND CURRICULUM EDUCATION)

Modern Linguistics has been a branch of empirical science. The goal of this course is to provide curriculum education majors with the basic knowledge of linguistics and ultimately to offer them how to do research using scientific methods.

■ 전공(Major Courses)

개별연구(2) 3 credit

(INDEPENDENT STUDY (2))

■ 국어교육전공(KOREAN LANGUAGE EDUCATION MAJOR)

고전문학과 국어교육연구 3 credit

(STUDIES IN KOREAN CLASSICAL LITERATURE AND KOREAN LANGUAGE EDUCATION)

This course researches the position of Korean Classical Literature in the Korean Language Education of middle and high schools. Also this course studies the methods of applying Korean Classical Literature texts to Korean Language Education.

고전산문교육연구 3 credit

(STUDIES IN TEACHING KOREAN CLASSICAL PROSE)

We study the principal features of Korean Classical Prose, and the methods of applying them to the classroom. We also investigate the value of those methods by reading Korean Classical Prose. We also explore to find the factors which makes possible to approach to the substance of Korean Classical Prose, and the basic principles of teaching-learning methods of Korean Classical Prose.

고전시가교육연구

(STUDIES IN TEACHING KOREAN CLASSICAL POETRY)

We read Korean Classical Poetries and analyze them. We want to understand Korean Classical Poetries comprehensively. The ultimate purpose of this class is to make the teaching methods of Korean Classical Poetries.

교과교육학과세미나 1 credit

(SEMINAR IN CURRICULUM AND INSTRUCTION)

국어과교수법 및 평가연구 3 credit

(STUDIES IN INSTRUCTION AND EVALUATION IN THE KOREAN LANGUAGE ADUCATION)

This class focuses on studying the characteristics and concrete methods of Teaching method and educational methods of Korean language. Especially, this class focuses on using methods of Korean language education. Especially modern testing theory is positively accepted, and deep understanding of testing language is necessary.

국어과교육과정 및 교재연구 3 credit

(STUDY ON CURRICULUM AND TEXT IN KOREAN LANGUAGE EDUCATION)

This class focuses on the understanding Korean language curriculum with the relationship of construct of teaching material. We study the history of curriculum and teaching material, then explores the clear principles of Korean curriculum development.

국어사와 국어교육연구 3 credit

(STUDIES IN THE HISTORY OF KOREAN & TEACHING ABOUT IT)

This course researches the historical changes of a phonological, grammatical and semantic phenomena and orthography of Korean in diachronic methods. Also it introduces a teaching methodology of Korean Language for middle and high schools.

국어음운교육연구

(STUDIES IN TEACHING ABOUT KOREAN PHONOLOGY)

This class studies Korean phonology deeply as a sub-field of linguistics. We establish contents, method, knowledge and viewpoints teaching in Korean language education.

국어지식교육연구 3 credit

(STUDIES IN TEACHING ABOUT KOREAN GRAMMAR)

Knowledge about Korean language includes not only the knowledge about the change of Korean language but also cultural knowledge of Korean language. This class focuses on conceptualizing the knowledge about Korean language, and establishing the meaning of it.

국어통사·의미교육연구 3 credit

This course describes the generative principles of a sentence and the syntactic structures in Korean Language. This course studies the syntactic phenomena of Korean using synchronic and diachronic methods. Also it introduces a teaching methodology of Korean for middle and high schools.

독서교육연구 3 credit

(STUDIES IN TEACHING READING)

We criticize various theories of reading, and explore the basic principles of teaching, learning, and competences of reading activity.

매체언어교육연구 3 credit

(STUDIES IN TEACHING OF MEDIA LANGUAGE)

Traditional Korean language education has a focus on literary language use. But in the modern society, the study of new language activities through media has important meanings. Medium is now a major object of Korean language research. This class explores various natures of media language through newspaper, broadcasting, cinema, internet, and contemplate on the new direction of Korean language education.

문학비평교육연구 3 credit

(STUDIES IN TEACHING LITERARY CRITICISM)

This class focuses on 'what can literary criticism contribute to the literary education', and 'how can we accept literary criticism in terms of literary education.

아동문학교육연구 3 credit

(STUDIES IN TEACHING CHILDREN'S LITERATURE)

We read Korean children's literature and theories of children's literature and analyze them. We want to understand children's literature comprehensively. The ultimate purpose of this class is to make the contents and teaching methods of children's literature education.

외국어로서의 한국어교육연구 3 credit

(STUDIES IN TEACHING KOREAN LANGUAGE FOR FOREIGNERS)

This class explores various aspects of Korean language education for foreigners, the interaction of the aspects, and the development and management of Korean language curriculum for foreigners. Specifically, establishing hierarchy within educational contents and principles of content organization with the linguistic and cultural factors will be focused.

작문교육연구 3 credit

(STUDIES IN TEACHING COMPOSITION)

This class focuses on identifying the writing process by studying how the thoughts can be organized and expressed in language, then exploring the effective teaching methods.

전통문화와 국어교육연구3 credit

(STUDIES INT KOREAN TRADITIONAL CULTURE AND KOREAN LANGUAGE EDUCATION)

By reading various types of texts, we study the distinctive features of Korean traditional culture. And we try to create the methods of applying Korean traditional culture to Korean language education.

지역언어문화와 국어교육연구 3 credit

(STUDIES IN REGIONAL LANGUAGE & TEACHING ABOUT IT)

지방의 언어가 지니는 특성을 고찰하고 이를 국어교육과 연계하는 방안을 탐구하는 과목이다.

초등국어교육연구 3 credit

(STUDIES IN ELEMANTARY KOREAN LANGUAGE EDUCATION)

This class focuses on studying the whole field of the elementary Korean language education. This class identifies the nature, conception, characteristics of the elementary Korean language education, and focuses on studying the methods of the elementary Korean language education

한국문학사교육론연구 3 credit

(STUDIES IN TEACHING KOREAN LITERARY HISTORY)

We investigate the currents of Korean Literature. In addition, we study the significance and methods of teaching Korean Literary History in the part of Korean Literature Education.

현대문학과국어교육연구 3 credit

(STUDIES IN MODERN LITERATURE AND KOREAN LANGUAGE EDUCATION)

This class reviews and discusses the general factors on Modern Korean literature teaching. Modern Korean literature is crystallized works of Korean language use, and we identify and explore the mode of expression, thought, and cultural principles.

현대소설교육연구 3 credit

(STYDIES IN TEACHING MODEM NOVEL)

This class identifies the nature, conception, characteristics of novel, and focuses on studying the characteristics and methods of modern novel education. Novel is not a mode of literature, but major characteristics of modern culture. We will expand the horizon of Koran literature education.

현대시교육연구 3 credit

(STUDIES IN TEACHING MODEM POETRY)

This class identifies the nature, conception, characteristics of modern poetry, and focuses on studying the characteristics and methods of modern poetry education. Poetry is not a mode of literature, but major characteristics of modern culture. We will expand the horizon of Koran literature education.